



# Grade 6, Course I & II Mathematics Blended

---

*King George County Schools*

**Grade 6 Mathematics – Course I/II blended  
First Quarter (suggested sequence: 45 days)**

	<a href="#"><u>6.5</u></a>	<a href="#"><u>6.8</u></a>	<a href="#"><u>6.8</u></a>	<a href="#"><u>6.8</u></a>
<a href="#"><u>5.6</u></a>	<a href="#"><u>5.6</u></a>	<a href="#"><u>6.6a</u></a>	<a href="#"><u>6.6b</u></a>	<a href="#"><u>6.6</u></a>
<a href="#"><u>5.16</u></a>	<a href="#"><u>6.15</u></a>	Adjustment	<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>
<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>
<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>	<a href="#"><u>7.1</u></a>	Common formative assessment	Spiraling: See Resource Materials in pacing guide <input type="text"/>
<a href="#"><u>7.3</u></a>	<a href="#"><u>7.3</u></a>	<a href="#"><u>7.3</u></a>	<a href="#"><u>7.3</u></a>	<a href="#"><u>7.3</u></a>
<a href="#"><u>7.16</u></a>	<a href="#"><u>7.16</u></a>	<a href="#"><u>7.16</u></a>	<a href="#"><u>7.16</u></a>	<a href="#"><u>7.16</u></a>
<a href="#"><u>7.2</u></a>	<a href="#"><u>7.2</u></a>	<a href="#"><u>7.2</u></a>	<a href="#"><u>7.2</u></a>	Adjust to Pacing
Adjustment to Pacing	Adjustment to Pacing	Adjustment to Pacing	Division Benchmark Testing	

**Grade 6 Mathematics – blended course I/II  
Second Quarter (suggested sequence: 45 days)**

<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>
7.4 % of number	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>
<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>	<a href="#"><u>7.4</u></a>
<b>Spiraling: See Resource Materials in pacing guide</b> <input type="checkbox"/> <input type="checkbox"/>	<a href="#"><u>7.7</u></a>	<a href="#"><u>7.7</u></a>	<a href="#"><u>7.7</u></a>	<a href="#"><u>7.7</u></a>
<a href="#"><u>7.6</u></a>	<a href="#"><u>7.6</u></a>	<a href="#"><u>7.6</u></a>	<a href="#"><u>7.6</u></a>	<a href="#"><u>7.6</u></a>
<a href="#"><u>6.11</u></a>	<a href="#"><u>6.11</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>
<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<b>Spiraling: See Resource Materials in pacing guide</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>	<a href="#"><u>7.8</u></a>
<b>Adjustment to Pacing</b>	<b>Adjustment to Pacing</b>	<b>Adjustment to Pacing</b>	<b>Division Benchmark Testing</b>	

**Grade 6 Mathematics – Blended Course I/Course II  
Third Quarter (suggested sequence: 45 days)**

<a href="#"><u>7.5</u></a>	<a href="#"><u>7.5</u></a>	<a href="#"><u>7.5</u></a>	<a href="#"><u>7.5</u></a>	<a href="#"><u>7.5</u></a>
<a href="#"><u>7.5</u></a>	<a href="#"><u>7.5</u></a>	<a href="#"><u>7.5</u></a>	<a href="#"><u>6.14</u></a>	<a href="#"><u>6.14</u></a>
<a href="#"><u>7.11</u></a>	<a href="#"><u>7.11</u></a>	<a href="#"><u>7.11</u></a>	<a href="#"><u>7.11</u></a>	<a href="#"><u>7.11</u></a>
<b>Spiraling: See Resource Materials in pacing guide</b>	<a href="#"><u>6.16</u></a>	<a href="#"><u>6.16</u></a>	<a href="#"><u>6.16</u></a>	<a href="#"><u>6.16</u></a>
<a href="#"><u>7.9</u></a>	<a href="#"><u>7.9</u></a>	<a href="#"><u>7.9</u></a>	<a href="#"><u>7.9</u></a>	<a href="#"><u>7.10</u></a>
<a href="#"><u>7.10</u></a>	<a href="#"><u>7.13</u></a>	<a href="#"><u>7.13</u></a>	<a href="#"><u>7.13</u></a>	<a href="#"><u>7.14</u></a>
<a href="#"><u>7.14</u></a>	<a href="#"><u>7.14</u></a>	<a href="#"><u>7.14</u></a>	<a href="#"><u>7.14</u></a>	<a href="#"><u>7.12</u></a>
<a href="#"><u>7.12</u></a>	<a href="#"><u>7.12</u></a>	<a href="#"><u>6.20</u></a>	<a href="#"><u>7.15</u></a>	<a href="#"><u>7.15</u></a>
<a href="#"><u>7.15</u></a>	<a href="#"><u>7.15</u></a>	<a href="#"><u>7.15</u></a>	<b>Division Benchmark Testing</b>	

**Grade Mathematics- Blended Course I/II  
Fourth Quarter (suggested sequence: 45 days)**

				<b>Common formative assessment</b>
<b>Spiraling: See Resource Materials in pacing guide</b> <input type="checkbox"/> <input type="checkbox"/>				
			<b>Common formative assessment</b>	<b>Spiraling: See Resource Materials in pacing guide</b> <input type="checkbox"/> <input type="checkbox"/>
			<b>Common formative assessment</b>	<b>Spiraling: See Resource Materials in pacing guide</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Adjustment to Pacing</b>	<b>Adjustment to Pacing</b>	<b>Adjustment to Pacing</b>	<b>Division Benchmark Testing</b>	

## **Additional Math Online Resources**

**[New York State Released Tests](#) (pdf format)**

**[VA DOE Training/Technical Assistance](#) (SOL related searches, King George is region 3)**

**[Making Connections to Content: Essential Vocabulary](#) (Dan Mulligan)**

**[Illuminations](#) (excellent lesson plans, interactive tools, NCTM standards)**

**[National Library of Virtual Manipulatives](#)**

**[Mathematics Activity Types](#) (technology integration with math, The College of William & Mary)**

**[Open Ended Assessment in Math](#)**

**[APEC Math Assessment Database](#)**

**[Math Dictionary for Kids](#)**

**[SOL Released Tests in Various Formats](#)**

**[Technology Tools for the 21<sup>st</sup> Century Classroom](#) (KGES portaportal, math tools)**