

1. Welcome and Introductions:

- a. Attendees: Amanda Higgins, Corrine Graves, Allison Daughtride, Jessica Wilkerson, Gayle Hock, Terri Rinko, Valerie Burke, Erin Myers, Sarah Wolman.
- b. Approval of GAC Meeting Minutes from October 6, 2016.
 - a. Motion to approve minutes: Allison Daughtride
 - b. Second: Corrine Graves

2. Coordinator's Report-Amanda Higgins

- a. Current Gifted events STEM day was a successful event last year. We received a grant from the King George Education Foundation making it possible to implement STEM Day where we invited identified gifted 5th and 6th grade students to attend an event at CGS in King George High School. These identified gifted students participated in events facilitated by CGS students and staff on STEM day. This event also exposed these students to the Governor's School program, current students in the program, and the teachers.
- b. STEM Day this year is scheduled for January 25. Three activity rotations will take place, which include: hoop gliders that involves building gliders out of straws and being taken through different trials, Keva planks for building bridges and testing strength, and a statistics activity.
- c. STEM Night will be held at King George Middle School on March 2nd from 4:45-7:00pm. This event is open for the entire community. Terri Rinko mentions providing a table that will provide information about CGS and CBGS opportunities. Amanda Higgins will follow up on the possibility of these information kiosks.
- d. Spring screening for all students for Gifted Services. Testing will be implemented on January 23-27. Measures of Academic Progress (MAP) is the testing King George County Schools use to test all 2nd grade students to identify gifted students in the fields of Reading and Math. Those students who meet the criteria will receive letters for further testing in either or both field of study. Resource teachers follow up with 2nd grade teacher's referral for any students they recommend for a full evaluation. All referrals are due February 15th. Any that miss the date will be saved for full evaluation in the Fall Semester.
- e. Governor's School Programming:
 - a. Chesapeake Bay Governor's School - Applications original due date was January 9th, but due to a low turnout this year the application due date was rescheduled for January 25. Reopened the process, counselors and teachers have reached out to students with high achievement and ability in Science and Math.

- b. Commonwealth Governor's School – Applications are due on February 14th. Application Night, provided by Allison Daughtridge and Amanda Higgins, was January 17th which helps students and families with the application process.
 - c. New Governor's School Program called Hanover Regional Governor's School for Career and Technical Advancement (CTA). It is a regional program only open to Superintendent Regions I and III, which is the Richmond area and the Northern Neck/Central Virginia area. HRGS is housed at the University of Richmond for three weeks in July. The focus is Marketing and Entrepreneurship but welcome all the Career and Technical Education (CTE) backgrounds. Students do not have to be identified gifted, intended for rising Juniors and Seniors which are current 10th and 11th grade students. All participating regions are guaranteed to send one student, but we can nominate up to three students. Student must be enrolled in a CTE course with a grade of B or better. And are expected to continue in the CTE program through their Senior year in high school. Application due date is February 14th. This program is currently completely state funded.
 - d. Fredericksburg Regional Governor's School is intended for students in grades 6-11. It is a day program for one week in the summer. Applications are distributed through gifted resource teachers in late February. The focus of this program is Science based.
- 3. New Program – Young Scholars: Assessment phase is still taking place at this time. Small group of students at King George Elementary School. Identifying 1st grade students who lack advocates and resources. These students that have potential are recommended by their teachers. In the program the student would have a mentor and are exposed to critical and creative thinking. The program intends to provide the student with self-confidence so they will be capable to self-advocate in the future in order to access the upper curriculum.
- 4. Gifted Local Plan Review:
 - a. Feedback from other division plans to compare.
 - b. King George Gifted plan is up for re-approval this year to be approved for a five-year plan.
 - c. Review of the first 12 pages: Page 3 identify specific aptitude in Math and English for our students. Page 4 presents our philosophy and we need provide our local definition of Giftedness. Amanda Higgins proposes to reword the phrase "the

county is committed to the use of criteria” to read something more in reference the school system. Did not propose any changes to the operational definition of Giftedness. The first part comes from National Association of Gifted Children (NAGC) and it is important to reference our national organizations in that and the only part we add “the division seeks to find those individuals who demonstrate those remarkable strengths”. Question of Part II about Goals and Objectives that we want to keep Section A as it is still relevant; these are our goals and we want to keep our procedures and instruments and are still important to what we do in the program. Part II Section B Professional Development still a goal and developments for our program. Last year electronic professional development was used which was successful. Amanda Higgins proposes adding a statement about 2nd grade screening as it is something important as it increases access to the gifted program. Page 5 Part II Section B Delivery Service need to add a clause about maintaining appropriate service delivery. Page 5 Part II Section D adding increased awareness proposed by Jessica Wilkerson and Social-Emotional aspect proposed by Corrine Graves. Page 5 Part II Section E Equitable Representation of Students which is the section provided for under represented populations. Amanda Higgins proposes adding opportunities offered to students through the Young Scholars Program for grades k-2nd with the hopes that in five years this program could expand to include more grades. Page 7 several changes are to be made to the wording and regrouping of phrases. Page 8 Middle portion, leave the statement that reads “90 instructional days prior to the last day of instruction” and then notified no later than last week of instruction for staff to be available to answer questions. Service Begin section just needs to be reworded. We will continue to post these days on the websites and electronic newsletters to employees. Page 12 changes to be are rewording and to strike the listing of specific instruments to maintain congruency of the document for years to come. Amanda Higgins adds the statement to the eligibility statement “eligibility for gifted services is not based on any single criterion. A single criterion on the student profile is not used to guarantee or deny access to gifted education services”.

5. Future GAC Meetings: 4:00 PM, School Board Office, Second Floor Conference Room
March 30, 2017