

## **Title 1 Meeting Agenda & Notes**

### **March 23, 2017**

**Members Present:** Corinne Jones, Deanne Shaw, Kim Mohle, Erin Walker, Vickie Sessoms, Brittany Orolin, Wendy Moyers, Amanda Higgins, Laura Jo Darcy, Tammy Indseth

### **Smoot Youth Librarian Guests**

*Robin Tenney, Director*

*Erica Testani, Youth Services Librarian*

- Smoot Library representatives provided lots of great information about resources and support currently available through the library. KG teachers can join the library regardless of residency.
- To support students getting library cards, we arranged for all summer school students and YMCA students to submit paperwork with their application letter. The library can produce cards for students who return paperwork in a tentative visit to summer school on June 9.
- Since many teachers are not aware of all that the library has to offer, we tentatively arranged for Smoot to present at the August 2 PD day.
- The library requested from us that teachers notify them well in advance of projects so that they can order or pull supportive materials. Sometimes they need to set-aside resources for in-house use only if they anticipate high demand.
- Other resources discussed:
  - Science Hub (STEM)
  - Tumble Books
  - Die cut machine

### **Family Involvement Spring Events**

KGES: Reading/STEM activities, science fair, book fair  
Attendance exceeded expectations.

PES: Games for the Brain theme  
Attendance was okay, but not crowded.

SES: Math and Science theme  
121 students represented

- Mrs. Indseth suggested professional development regarding meaningful family engagement. Suggested speaker: Dr. Steven Constantino

### **Student Access to Books at School**

- Elementary library policy review (policies gathered by Ms. Orolin)
- Request was made to communicate a recommended policy to all schools.
  - Checkouts over break
  - Checkouts with overdue, missing, or fines
  - Penalties across school years
- Mrs. Indseth suggested that a line item the budget could potentially support replacing lost/damaged items to allow the library to have a more generous policy.

### **Procedures and Compliance**

- Parent Notification Letter (continued from last meeting)
  - Members approved the change to include intervention placement. Parent notification of I/E for each quarter was also discussed. Schools were to get feedback from classroom teachers, and a plan will be finalized.
- Teachers had questions about moving students between reading and math intervention if they are identified Title 1 for only one of the subjects.
- Identification-
  - Review numbers of reading, math, and both students for 2016-17.
  - Discuss who will be serviced next year through Title 1.
  - As we look at criteria over the summer, we will be checking to see if students ID on PALS and students failing SOLs were identified Title 1. (Are our criteria accurately identifying risk?)

### **Current Numbers of Students Identified as Title 1**

	<b>KGES</b>	<b>PES</b>	<b>SES</b>	<b>DIVISION</b>
<b>Kindergarten</b>	36*	15	26*	77
<b>First</b>	19	34*	22	75
<b>Second</b>	26	13	29	68
<b>Third</b>	32	24	25	81
<b>Fourth</b>	20*	12	24*	56
<b>Fifth</b>	22	18	15	55

<b>Sixth</b>	14	15	10	39
<b>TOTAL</b>	169	131	151	451

\*High-risk cohorts

	<b>KGES</b>	<b>PES</b>	<b>SES</b>
<b>Reading</b>	76	75	83
<b>Math</b>	30	18	26
<b>Both</b>	63	38	42
<b>TOTAL</b>	169	131	151

### **Summer Programs**

- KGCS Summer School
  - Brief review of student selection guidelines: *Students should not be excluded from summer school on the basis of disability, behavior, or poor attendance during the school year.*
  - Teacher interest survey sent
- YMCA Summer Learning Loss Prevention
  - Student selection underway
  - Rising first and second grade served (20 total for the division)

### **Professional Development**

- Title 1 ELG Training proposed for August 3 (9-12:30) for all K/1 teachers and paraprofessionals to include small stipend. Staff not in attendance will be required to attend training on September 21.
- August 2 Professional Development

### **Review of Data**

#### **Reading Benchmark Review 2016-17**

	<b>KGES</b>			<b>PES</b>			<b>SES</b>			<b>DIV</b>		
	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>
<b>3</b>	64	77	71	70	75	67	67	74	69	67	76	69
<b>4</b>	63	55	53	78	76	78	56	54	55	65	61	62

<b>5</b>	71	75	78	72	73	84	69	66	69	71	71	76
<b>6</b>	78	74	74	76	79	78	69	68	61	74	73	71

***\*Scores will be entered for Q3 on 3/22/17.***

- Students with disabilities continue to be a high area of concern for primary and elementary literacy and math.