

Title I Advisory Committee Meeting

4/25/18

Present: Amanda Higgins, Deanne Shaw, Brittany Orolin, Vickie Sessoms, Krista Crosby, Erin Walker, Kim Mohle, Stacey Field, Nicholas McGregor, Laura Jo Darcy, Corinne Jones, Gina Panciera

- Spring Family Engagement Activities
 - PES: Books and Breakfast, May 7, all Title I students (168) invited, students whose parents do not attend will still get to grab a donut and book
 - SES: Math and Science evening, coordinated with book fair, March event, Title I students in K-2 were able to shop at book fair funded by Title I, math only Title I students got a math-themed book from a separate order, Title I students in grades 3-6 were provided a book through book fair fundraising.
 - KGES: Math and Science evening, coordinated with book fair, March event; also trying to put together a summer reading book shopping event, idea to put Smoot Library summer reading program literature in the bags

*Corinne requested the May Reading Connections Newsletter for her event at PES. There was some discussion about the process of monitoring which months have been distributed.

- Reporting of Data
 - Early SOL Scores and Intervention Correlation: There is only a small amount of data, but so far, results for Reading Plus students are encouraging.
 - 4th PES: 20/24 Title 1 students enrolled in Reading Plus earned passing scores (including retakes and growth students)
 - 3rd KGES: 13/20 Title 1 students enrolled in Reading Plus earned passing scores (retakes not completed yet)
- 2018-2019 Timeline
 - Create timeline for tasks associated with Title I: Ms. Higgins will work to draft the schedule over the summer.
 - Parent Invitation Letters (fall and midyear)
 - Newsletters Distributed
 - Family Engagement

- PowerSchool coding deadline
 - Parent Survey
- Title I Needs for 2018-2019
 - Reading programming
 - Keep: Reading Plus (research additional seats vs. school wide subscriptions), update Reading Mastery and Corrective Reading, invest more in Rewards, staffing for Early Literacy Groups
 - Adjust: Not really using Quick Reads especially at the upper grades, get feedback from ELG staff regarding some of the changes in service delivery and training options
 - Math programming
 - Keep: Continue Dreambox (still pieces to explore more deeply), staffing for math paraprofessionals
 - Family Engagement
 - Keep: Reading Connections newsletter
 - Suggestions: Explore Math + Science Connections newsletter, parent suggested checking out math games like library books, make and take math game stations at the family events
- Camp Excel/Tutoring and Title I
 - Corinne stated that PES had concerns about changes in funding this year.
 - Parent feedback from KGES: Students with disabilities do not respond to the short burst because problems are more significant. Brittany from SES said that staffing was easier in the long term arrangement because teachers could commit to one day a week. Group discussed reading vs. math assistance, how much time is spent in dinner and tutoring.
- Summer School
 - Title I will support a web-based platform as summer support.
 - Students will be enrolled in Reading Plus and Dreambox over the summer. Families will be supported and monitored by the teacher coordinator.
- Title I Informational Video: Mrs. James has filmed students and staff to highlight Title I programming. Production is on schedule to have the video available for back to school meetings next year.
- Title I Committee Nominations for 2018-2019 School Year

- Prepared for first day of school- August 13