

## **PLAYGROUND EQUIPMENT**

### **GUIDELINES AND REGULATIONS**

Where the school community expresses an interest in developing a playground, it is the responsibility of the principal of the school to notify the Superintendent of the school's interest. The principal will act as the school's major resource person for the duration of the project.

The Superintendent will review the principal's request and assign a person to act as the system resource personnel for the school's project.

The principal will prepare a development proposal in cooperation with the school community and the division's resource person incorporating the following guidelines:

- a. The structures must be closely related to the existing site.
- b. The structures will not interfere with the large open space play areas.
- c. The structures are designed to elicit a wide variety of texture, levels, and heights as a means of providing for individual differences.
- d. The structures have a variable environment in terms of texture, levels, and heights as a means of providing for individual differences.
- e. Opportunities exist for pupils to be self-testing and for self-initiated competition in the structures.
- f. Manipulation of equipment by children is possible.
- g. The structures provide for both individual and group activity.

The principal will be responsible for designating time limits within the context of the proposal leading to a proposed completion date and shall present initial drafts of the Community plans to the Superintendent.

The Superintendent will rule on the feasibility of the project following the principal's presentation.

A development plan will show:

- a. A detailed plot plan with specific structures and locations;
- b. Materials to be employed and sources;
- c. Schedule of construction;
- d. Labor arrangements;
- e. Full costing particulars including community contributions and sources plus any;
- f. Proposed School Board contribution.

The community sponsor will forward the proposal to the Superintendent when it is satisfied that the proposal meets all School Board requirements.

The Superintendent and the Facilities Engineer will review and make recommendations to the School Board.

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