

EDUCATIONAL FACILITIES SPECIFICATIONS

To ensure that all new and remodeled facilities are designed to best implement the educational program, the superintendent provides for the development of detailed educational specifications to apply to the design and construction of new buildings. Educational specifications include detailed descriptions of:

- All the activities that are expected to take place in the building;
- The curriculum to be housed in the building;
- Specific architectural characteristics desired; and
- The facilities needed, their equipment requirements, and their relationship to other facility elements.

When educational specifications are prepared, an introductory section is included containing a brief description of the community and the educational philosophy of the division. Consultants may be used in the development of educational specifications when deemed necessary by the superintendent and approved by the School Board.

The School Board consults with the local building official and the state or local fire marshal to develop a procurement plan to ensure that all security enhancements to public school buildings are in compliance with the Uniform Statewide Building Code and Statewide Fire Prevention Code.

Adopted: October 12, 1992

Revised: November 9, 1994, June 13, 1997, August 25, 2004, April 19, 2010,
January 13, 2014, December 15, 2014, May 13, 2019, August 26, 2019

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-79, 22.1-138.

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| Cross Refs.: | AF | Comprehensive Plan |
| | FA | Facilities Development |
| | FB | Facilities Planning |
| | FECBA | Energy-Conserving Construction |
| | FECBB | Accommodations for the Disabled |
| | FEG | Construction Planning |