

## Final Minutes

### King George County Public Schools Special Education Advisory Committee

January 11, 2022 5:00pm

School Board Office/ Google Meet

**Type of Meeting:** Regular Schedule SEAC

**Meeting Facilitator:** Ann Bueche, consultant

**Attendees:**

Jessy Bryant, Mary Yervey, Ann Bueche, Jennifer Leslie, Catherine Omeara, Karen Buchholz, Unidentified Phone Number, Meg Nice, Billie Teague, Yancy Dixon, and Dr. Cutright

### **Call to order and Introductions at 5:03 pm**

#### **Housekeeping : Ground Rules**

Respect confidentiality by not referring to families, students, or school employees by name.

Respect each member and differing points of view

Respect people's time and stay on agenda.

Move off topic items will be considered "parking lot" discussions for later.

**Public Comment:** King George Co. SEAC Members, Public Comment Forms/In-Person

**Presentation:** [Critical Decision Points Part 2](#), Billie Teague, Ann Bueche, and Meg Nice

- Disagreements: What to do if you disagree with the school or IEP Team?
  - 3 Options
    - Mediation (with VDOE Mediator)
    - Due Process (with VDOE)
    - Complaint Process (with VDOE)
  - Considerations
    - First, Look for resolutions at school
    - Second, Look for resolutions at central office
    - Finally, use the 3 options above
  - Questions to ask the school
    - What are my rights?
    - How can we settle this disagreement?
    - What is my next course of action if we do not come to an agreement?
- Early Childhood Special Education (ECSE)
  - For students starting at age 2 with disabilities
  - Transitioning planning for Kindergarten eligible students happens in spring
  - ISP's are usually more focused on related services
    - Referred to as a Service Plan
  - IEP's are use special education services as well as related services
  - Student classroom or environment placements is determined individually

- Students are usually living in King George, but they may come to KGCS if parent works or student attends preschool in King George
- Questions to ask:
  - How often will my child have services?
  - Should my child have an ISP or IEP?
  - What school will my child attend?
  - What should I do if I'm not satisfied with the team decisions?
- Self-Determination
  - Promoting Self-Determination in your student
  - Students can become apart of the IEP Team and participate in processes
  - <https://imetermined.org/> website is a good resource
- Accommodations and Modifications
  - Accommodations are when students utilizes resources to complete same objectives
  - Modifications are when students are working to a modified objective different from the class
- Placement Considerations
  - Least restrictive to Most Restrictive
    - General Education
    - Special Education Classrooms
    - Special Education Schools
    - Home Based
    - Hospital or similar environments
  - Your child will be working towards Standards of Learning regardless of placement
  - Placement considerations take place at each meeting
  - Questions to Ask
    - Is my child in the least restrive environment?
    - Is my child receiving access to general curriculum?
    - Is my child taking SOLS?
    - What accommodations will be listed in the IEP and how will be they be accessed by the my child?
    - Is my child accessing a modified curriculum and what diploma will my child be receiving?
    - Is my child tracking for a advanced diploma?
    - Is my child missing time in class for services? How does this impact my students education?
    - When will my child be back in their home based school?
- Questions
  - Contact the VDOE
  - Contact our local schools

**Reading and Acceptance of Meeting Minutes:** [November 2, 2021 minutes](#)

- Ann Bueche reviewed the meeting minutes. Billie Teague motioned to approve the meeting minutes and Jessy Bryant seconded the motion. The minutes were approved unanimously.

### **Old business**

- New member- Dr. Meg Nice have been approved to be a member of the SEAC
- Vice- Chair nomination
  - Dr. Meg Nice was nominated for the Vice-Chair by Jessy Bryant and seconded by Billie Teague
  - Billie Teague made a motion to approve the nomination and Jessy Bryant seconded. Motion passed unanimously.
- Adoption of the Bylaws
  - Ann Bueche review the bylaws.
  - Jessy made a motion to approve the bylaws and Meg Nice seconded the motion. Motion approved unanimously.
- [Flyer](#) to promote meetings was shared.

### **New business**

- Special Education Director Updates
  - New Washer/dryer for KGHS transition program
  - Budget planning is underway so Ann Bueche is meeting to discuss needs with schools

**Adjournment** Billie Teague motioned to adjourn the meeting and it was seconded by Meg Nice. Meeting adjourned unanimously at 5: 52. *Next Meeting March 1*