Final Minutes

King George County Public Schools Special Education Advisory Committee

March 1, 2022 5:00pm School Board Office or online

Type of Meeting: Regular Schedule SEAC

Meeting Facilitator: Billie Teague, SEAC Chair

Attendees:

Jessy Bryant, Melissa Lamb, Billie Teague, Mary Yergey, Julie Barcikowski, Elizabeth Wells, phone # 570-***-**96, Meg Nice, and Dr. Cutright

Call to order and Introductions 5:04pm

Housekeeping: Ground Rules

Respect confidentiality by not referring to families, students, or school employees by name.

Respect each member and differing points of view

Respect people's time and stay on agenda.

Move off topic items will be considered "parking lot" discussions for later.

Public Comment: King George Co. SEAC Members, Public Comment Forms/In-Person

Presentation: Critical Decision Points Part 3

- Critical Decision Point 7- How will we discuss disability with our child, including the transfer of rights at 18?
 - o Be open
 - Name the disability
 - At age 18 rights will be transferred to the child, but should be discussed before they are 18, statement in IEP at least one year in advance
 - If your child is not able to proceed with this transfer of rights, parents will need to pursue other options
- Key Number 6- Keeping long-term goals in mind early in your child's educational career
 - o Begin setting goals early
 - Children take over the goal planning process as they get older
 - Keep in mind diploma and continued education options
- Critical Decision Point 6- when should we begin transition planning and pre-employment transition services?
 - Help you child plan for a career and not just a job
 - At 14, the IEP team begins transition planning
 - You will discuss work internships, benefits planning, and independent living goals
 - Pre-ETS services include: job exploration counseling, counseling in encouraging in comprehensive transition or postsecondary schooling, work-based learning experiences, workplace readiness training, instruction in self advocacy,
 - In order to participate in Pre-ETS you must provide written consent

- Key Number 7- Understanding assessment option and their relationships to diplomas and long-term goals
 - IEP must specify participation in state-wide assessments
 - SOLs
 - SOLs with accommodations
 - Can receive standard or advanced diploma
 - VAAP
 - Evaluates children with significant cognitive disabilities and uses different standards
 - Should only be considered after all other options have been considered
 - An applied studies diploma may not qualify for some post-secondary opportunities
- Key Number 8- Understanding diploma options and their relationship to post-secondary goals
 - Think of goals early and often
 - o Advanced Diploma
 - Best diploma for children wishing to attending a 4-year college
 - Standard
 - More suitable for community college or into a career, but can attend a 4-year college
 - o Applied Studies Diploma
 - Only for children identified as having a disability and may not qualify children for same post-secondary opportunities
 - When do we consider diploma options? Elementary School & Middle School

New business:

- Review Special Education Annual Plan(PPT) and Annual Plan PDF
 - o Part 1- Looking Back
 - 611 Funding K-12
 - Majority used for staffing
 - professional development, instructional and assessment materials, and purchased services
 - 619- ECSE
 - professional development, instructional and assessment materials, and purchased services
 - o Part 2- Requirements
 - Maintenance of Effort (MOE
 - Spend same amount of money or more on students with disabilities
 - 659 students in KGCS schools
 - Coordinated Early Intervening Services (CEIS)
 - Not required (not set aside)
 - Proportionate Set Amount

- \$1,555 on OT, PT, Speech and Language Therapy for homeschool students on service plans
- o Part 3- 2022-2023 Proposal
 - 611 projection: \$924,268
 - 13 staff, contracted services, professional development and travel
 - 619 projection: \$19,921
 - Supplies, contracted services, professional

Reading and Acceptance of Meeting Minutes: January 11, 2022 draft minutes

 Jessy Bryant motioned to approve the minutes and Meg Nice seconded the motion. Motion passes unanimously.

Old business: n/a

Adjournment- Melissa motioned to adjourn and Meg Nice seconded the motion. Motion passed unanimously. Meeting adjourned at 5:43pm. *Next Meeting May 3 at 5:00pm*