

King George County Schools

Guidance for the 100% Virtual Instruction Model

This guidance pertains to the 100% Virtual Instruction Model.

100% Virtual Instruction

The KGCS Return to School Plan offers families the option of online instruction as an alternative to in-person instruction provided in the Blended Model. This option is available to all families with students in grades kindergarten through twelve. KGCS will use a Learning Management System (LMS) called Canvas. Families should be prepared to support their children's participation in online learning activities.

Technology

All KGCS students will have an opportunity to check out a Chromebook from their school if desired or needed. It is also acceptable to use a personal device at home. The Virtual Instruction Model will require reliable internet access. KGCS is exploring the possibility of providing WiFi/Hotspot access to families in need of this service.

Teachers

Primarily, virtual classes will be taught by KGCS teachers. All virtual classes will be taught by teachers properly licensed and endorsed in the appropriate content area.

Schedules

Students engage in synchronous, teacher-led instruction four times per week (Monday, Tuesday, Thursday, Friday). Wednesday is designated for teacher planning and professional development. All students will participate in independent/asynchronous learning on Wednesday.

Course requirements in the virtual model will vary by level and content. Specific schedules for virtual instruction will be finalized in mid-August as the Family Survey data is collected, recorded, and processed allowing schools to create specific classes for students.

Elementary School

Synchronous instruction, as developmentally appropriate, for age and grade level, will be provided. Synchronous instruction time may include whole group, small group, or individualized instruction. Beyond the synchronous learning, elementary students will have activities or assignments each day to extend their learning. Elementary virtual content will include: English, math, science, and social studies.

Middle and High School

Synchronous instruction, as developmentally appropriate, for age and grade level, will be provided. Synchronous instruction time may include whole group, small group, or individualized instruction. KGCS will continue to offer advanced math pathways in the

virtual model of instruction. Beyond the synchronous learning, secondary students will have activities or assignments each day to extend their learning. Secondary courses will include all classes necessary to fulfill Standards of Learning and graduation requirements. Please understand however, that the virtual instruction model may not be able to support some specialized programs and course offerings. Specific course offerings will be dependent on matching student course requests to teacher availability.

Special Education

Students with disabilities will be offered special education and related services based on each child's Individualized Education Plan (IEP). IEP teams will reconvene to determine services, goals, and accommodations required for students with disabilities to access virtual learning. Students with disabilities may be supported virtually through consultation services and/or direct services. Consultative services occur between the teacher and a special education teacher. Direct services are those provided by the special education teacher through the virtual platform. Any related services required in the IEP will be provided through teletherapy or a consult model.

Assessment

SOL Testing

At this time, SOL tests for the 2020-2021 school year will be administered as scheduled. End-of-Course SOL tests will be administered to students to earn verified credits toward meeting their graduation requirements. SOL tests will be required for students in the virtual model of instruction.

Additional Assessments

Elementary and secondary students will participate in screening, progress monitoring, and curriculum-based assessments as needed to inform instruction, measure growth in the Standards of Learning, and assign grades. Assessment windows and assessment formats and protocols may be altered in response to school schedules and virtual instruction. Students will participate in the Virginia Kindergarten Readiness Program (VKRP) and the Phonological Awareness Literacy Screening (PALS) in grades K-3 with forthcoming guidance from the VDOE regarding these programs. Some assessments may require individual face-to-face meetings by appointment during school hours.

Grades and Reporting

Due to the unexpected closure last spring, many grading and course requirements were waived. As we begin a new school year, schools will return to normal assessment and accountability practices. Virtual model students will be expected to complete assigned work, and teachers will assess mastery of taught curriculum in a variety of formats. All students will receive grades, interim reports, and report cards.